



Here to help

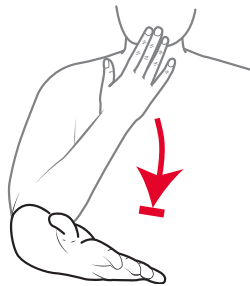
To find out more about how the Deaf and Hard of Hearing Foundation can help, check out our website: www.nfdhh.org.nz

If you'd like to speak with the team at DHHF directly, please get in touch.

Email: enquiries@nfdhh.org.nz

Phone: +64 9 307 2922

or Freecall 0800 867 446



Thank you

1. Right open hand to chin
2. Extending right hand out at chest level with palm open and facing up.



SUPPORT MY LEARNING IN THE CLASSROOM

A guide for Teachers



Things about me that you will need to know

I have the following type of Hearing Loss:

- Unilateral (in one ear)
- Bilateral (in both ears)

My level of hearing loss is:

- Mild
- Moderate
- Severe

At school this may look like:

- I am ignoring you
- I am slower to respond to instructions
- I don't know where a sound is coming from
- I may only be able to hear you / lipread when you are in front of me.



Learning barriers that cause frustration

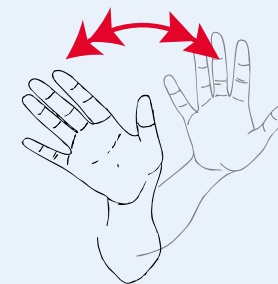
- Not being able to hear instructions
- Taking longer with activities and getting left behind
- Not being able to follow class discussions, especially when there is background noise
- Not being able to understand what my teacher is saying unless I can easily see their face (this is important for lipreading and non-verbal cues)
- Being required to take notes during the lesson at the same time as needing to listen / lipread
- Not being able to hear from the back of the room or when my teacher has their back to me.

Learning ladders that give me support

- Visual reinforcement – having instructions, lesson plans written on the board so I can double-check things I might not have heard
- Checking that I have heard and understood instructions (especially if there is background noise)
- Ensuring you have my attention before you provide new instructions
- In situations where I need to write at length (copying from the board) – providing a handout
- If I am writing up a class task or assessment, giving me extra time for this
- Using assistive technology, such as an FM system, if available in class
- Encourage me to sit where I can hear / lipread best in class.



Connecting through NZSL



No

1. Extend right hand out at chest level.
2. Face palm forward and move from left to right.



Yes

1. Right fist held up from the bent elbow with fist at chest level.
2. Tilt fist up and down.